

Clinical Doctoral Training Program

Recommended 5-year (4+Internship year) Course Sequence--See Departmental Handbook for more information about required courses

First Year, Fall	Credit	First Year, Spring	Credit	First Year, Summer	Credit
PSYC 5043- Assessment of Intellectual and Cognitive Abilities	3	PSYC 607V- Clinical Practicum: Assessment	3	PSYC 600V- Master's thesis	0-3
PSYC 5133- Inferential Statistics for Psychology	3	PSYC 5143- Advanced Descriptive Statistics for Psychology	3	PSYC 607V- Practicum (1 credit in Summer I, 1 credit in Summer II)	2
PSYC 5313- Introduction to Clinical Science: Research Design & Ethical Guidelines	3	PSYC 5073- Introduction to Clinical Practice: Core Skills & Ethical Guidelines	3		
PSYC 5033- Psychopathology Theory & Assessment	3	PSYC 6213- Psychotherapy Outcomes	3		
PSYC 5080- Observational Practicum (no credit)	0	PSYC 600V- Master's Thesis	0-3		
Total # of credit hours	12		12-15		0-5

Year 1 Research Milestone: Master's thesis proposal - total of 6 PSYC 600V credits required

Clinical training: Conduct intakes and assessments in Assessment Practicum; Apprentice with advanced student for therapy case in summer

Second Year, Fall	Credit	Second Year, Spring	Credit	Second Year, Summer	Credit
PSYC 607V- Clinical Practicum: Intervention	3	PSYC 6163- Psychotherapy	3	PSYC 600V- Master's thesis	0-3
PSYC 5163- Personality Theory & Assessment	3	PSYC 607V- Clinical Practicum	3	PSYC 607V- Practicum	6
PSYC 5113- Theories of Learning	3	<i>Choose 1 or 2 of the following:</i>	3-6	(3 credits in Summer I, 3 credits in Summer II)	
<i>Choose 1 of the following:</i>	0-3	<ul style="list-style-type: none"> • PSYC 5013- Advanced Developmental Psychology (<i>offered every other year</i>) • PSYC 5063- Advanced Social Psychology • PSYC 609V or other seminar 			
PSYC 600V- Master's Thesis	0-3	PSYC 600V- Master's Thesis	0-3		
Total # of credit hours	9-15		9-15		6-9

Year 2 Research Milestone: Master's thesis - total of 6 PSYC 600V credits required

Clinical training: Conduct therapy in Intervention practicum; in-house practicum

Third Year, Fall	Credit	Third Year, Spring	Credit	Third Year, Summer	Credit
PSYC 607V- Clinical Practicum (Supervision & Consultation, Diversity, or other section)	3	PSYC 607V- Clinical Practicum (Diversity, Supervision & Consultation, or other section)	3	PSYC 607V- Practicum (3 credits each term)	6
<i>Choose 1 of the following:</i>	3	<i>Choose 1 of the following:</i>	3	PSYC 700V- Dissertation	0-3
<ul style="list-style-type: none"> • PSYC 609V or other seminar • PSYC 6133- Advanced Behavioral Neuroscience • PSYC 4143- History & Systems 		<ul style="list-style-type: none"> • PSYC 5013- Advanced Developmental Psychology (<i>offered every other year</i>) • PSYC 5063- Advanced Social Psychology • PSYC 609V or other seminar 			
PSYC 698V- Field Experience (Clerkship)	3	PSYC 698V- Field Experience (Clerkship)	3	PSYC 698V- Field Exp.	1-3
Total # of credit hours	9		9		7-11

Year 3 Research Milestone: Third Year Project; **Clinical training:** In-house practicum and 2-day per week Clerkship

Fourth Year, Fall	Credit	Fourth Year, Spring	Credit	Fourth Year, Summer	Credit
PSYC 607V- Clinical Practicum (Supervision & Consultation, Diversity, or other section)	3	PSYC 607V- Clinical Practicum (Diversity, Supervision & Consultation, or other section)	3	PSYC 607V- Practicum	0-6
<i>Choose 1 of the following:</i>	3	<i>Choose 1 of the following:</i>	3	PSYC 700V- Dissertation	0-6
<ul style="list-style-type: none"> • PSYC 6133- Advanced Behavioral Neuroscience • PSYC 4143:- History & Systems • PSYC 609V or other seminar 		<ul style="list-style-type: none"> • PSYC 5013- Advanced Developmental Psychology • PSYC 5063- Advanced Social Psychology • PSYC 609V or other seminar 			
PSYC 700V- Doctoral Dissertation	6-9	PSYC 700V- Doctoral Dissertation	6-9	PSYC 698V- Field Experience	0-1
PSYC 698V- Field Experience (optional advanced)	0-1	PSYC 698V- Field Experience (opt. advanced)	0-1		
Total # of credit hours	12-15		12-15		1-9

Year 4 Research Milestone: Dissertation – 18 total credits of PSYC 700V required prior to graduating

Clinical training: in-house practicum and optional advanced external practicum (1 day/week)

Internship Year, Fall	Credit	Internship Year, Spring	Credit	Internship Yr, Summer	Credit
PSYC 699V- Clinical Internship*	1	PSYC 699V- Clinical Internship*	1	PSYC 699V- Clinical Internship*	1
Total # of credit hours	1		1		1

Internship Year Research Milestone: Defend Dissertation – 18 total credits of PSYC 700V required prior to graduating

Clinical Training: Full-time predoctoral internship

* Clinical Internship is currently the only course that allows students on internship to be considered “full time” at 1 credit. If you do not yet have the required 18 credits of dissertation hours, you must enroll in any remaining credits to fulfill graduation requirements.

Required Courses that are Not Core Clinical Courses

Core non-clinical courses (Fall semesters)

- PSYC 4143: undergraduate History and Systems of Psychology, or the equivalent at another institution
- PSYC 6133: Advanced Behavioral Neuroscience
- PSYC 5133: Inferential Statistics for Psychology
- PSYC 5113: Theories of Learning

Core non-clinical courses (Spring semesters)

- PSYC 5143: Advanced Descriptive Statistics for Psychology
- PSYC 5013: Advanced Developmental Psychology
- PSYC 5063: Advanced Social Psychology

Seminars:

- Three advanced seminars are required, two of which must be taken in the Department of Psychological Science (with special exceptions requiring approval from the student’s advisory committee). See the Departmental Handbook for more information.

Required Core Clinical Courses in the Clinical Doctoral Training Curriculum

TITLE	CONTENT
PSYC 5033: Psychopathology Theory & Assessment	“Psychological and somatic factors contributing to pathological behavior. Interrelations of these factors will be analyzed in terms of how they lead to differential abnormal states. Includes guidelines for using structured interviews in the diagnosis and clinical assessment of major psychological disorders.”
PSYC 5313: Introduction to Clinical Science: Research Design and Ethical Guidelines	“Provides a) guidelines for designing and conducting empirical research in clinical psychology, b) ethical principles that regulate clinical research, and c) supervised opportunities to develop a clinical research proposal.”
PSYC 5073: Introduction to Clinical Practice: Core Skills and Ethical Guidelines	“An introduction to clinical practice focusing on a) interview methods and techniques and b) ethical principles and guidelines. Includes an introduction to clinic policies and procedures.”
PSYC 5043: Assessment of Intellectual and Cognitive Abilities	“Training in the theory, administration, and interpretation of individual tests of mental ability”
PSYC 607: Clinical Practicum <ul style="list-style-type: none"> • “Assessment Practicum” • “Intervention Practicum” • “Supervision & Consultation Practicum” • “Diversity Practicum” 	“Provides supervised experience in assessment and psychotherapeutic techniques with special topics in these domains emphasized across sections.” <ul style="list-style-type: none"> • “Provides supervised applied experience in psychodiagnostic techniques for clinical diagnosis and assessment of intellectual abilities and personality functioning.” • “Provides supervised applied experience in cognitive-behavioral intervention techniques” • “An introduction to empirically based models of clinical supervision and professional consultation for clinical psychologists, with supervised applied experience providing peer supervision.” • “The impact of clients’ diversity on assessment and treatment in clinical practice.”
PSYC 6163: Psychotherapy	“A conceptual overview of psychotherapy, with emphasis on a) common mechanisms, and b) cognitive, affective, and interpersonal approaches.”
PSYC 6213: Psychotherapy Outcomes	“Provides a critical evaluation of theory and research on empirically supported programs and interventions for major psychological disorders.”
PSYC 5163: Personality Theory and Assessment	“An introduction to empirically based theories of personality and personality disorders with an emphasis on standardized instruments in the assessment of normative and pathological personality. Includes training in the interpretation, integration, and reporting of results.”